

# Marking Scheme

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Senior Secondary School Examination, 2026 (XII<sup>th</sup>)

SUBJECT NAME: - TANGKHUL (Q.P. CODE 035)

### General Instructions: -

1	The CBSE has decided to introduce On Screen Marking (OSM) for the evaluation of Class XII answer Book with the 2026 Examination.
2	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
3	<b>“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in Newspaper/Website, etc. may invite action under various rules of the Board and IPC.”</b>
4	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. <b>However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In Class-XII, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.</b>
5	The Marking scheme carries only suggested value points for the answers.  These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
6	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
7	Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. <b>This is most common mistake which evaluators are committing.</b>

<b>8</b>	If a question has parts, please award marks on the right-hand side for each part in the OSM Portal. Marks awarded for different parts of the question will be totaled up by the OSM System.
<b>9</b>	If a question does not have any parts, marks must be awarded in the left-hand margin in the OSM Portal. This may also be followed strictly.

10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks _____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past :-</p> <ul style="list-style-type: none"> <li>• Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)</li> <li>• Half or a part of answer marked correct and the rest as wrong, but no marks awarded.</li> </ul>
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	The Examiners should acquaint themselves with the guidelines given in the “ <b>Guidelines for Spot Evaluation</b> ” before starting the actual evaluation.
16	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.
17	<b>If a candidate attempts both alternatives/options in a question where only one option/ alternative is required to be attempted, the Evaluator shall award marks in both the options. The system will take the higher of two scores and disregard the other response.</b>
18	<b>In a question having two options/alternatives, if a candidate has attempted only one, then the evaluator shall mark “NA” (Not attempted) against the option that has not been attempted by the candidate.</b>

## MARKING SCHEME

1. (i) (B) Avali ungsamphang khangaina (1)  
(ii) (D) Taphap kathi honhaowa kajina (1)  
(iii) (D) Mirin hi mapaimana kajina (1)  
(iv) (D) Okathuiwui lan hi aremana kaji theikhui ngasak khangaina. (1)  
(v) (B) wukakhanang kachitheina (1)
2. (i) (B) Lupa 2000 (1)  
(ii) (C) Anili ngachonngai kahaiwuivang (1)  
(iii) (A) Okathui rairei kashokwuivang (1)  
(iv) (B) Sailamlak kahai mi ngasasai (1)  
(v) (D) Sārān akhana da khuiya (1)
3. Kakapi arā – asem khamatha – atui khamathing – pānān hkt. yangra. (8)
4. Atui khamathing – tuipam – pānān hkt. yangra. (4)
5. (i) (B) Ser (1)  
(ii) (C) Phut (1)
6. (i) (A) Indefinite numeral adjective na (1)  
(iii) (B) Qualitative adjective (1)
7. (i) (C) Reflexive pronoun (1)  
(iv) (B) Personal (1)
8. (i) (A) Adverb of place (1)  
(v) (D) Adverb of frequency (1)
9. Subject: Shimreishang na talla khongmamanda  
Predicate: Atonli kharom thua (1)
10. (D) Tarungpheili jā ruisai (1)
11. (B) Zingum akha tangkhai eina khaniwui alungli (1)
12. (C) 1983 kum (1)
13. (C) Kazing khaying pampamli apisanga kajina (1)
14. (D) Thingli ngareilaga kaphora arongna (1)
15. (C) May (1)
16. (D) Seichui ayur akhana (1)
17. (A) Mā anao vairar kahai (1)

18. (C) Naoshinaoli kahangna (1)
19. (B) 28th July 1914 (1)
20. (B) L.Raguina (1)
21. (C) Khani (1)
22. (D) Seichang (1)
23. (A) Khani (1)
24. (B) Mayarnao (1)
25. (C) Mahonvaiki kaji pam shokhangayaina (1)
26. (D) Ngaleili khangachuiya kharana (1)
27. Lāfa hoi (1)
28. Malokhangara/ Khangara khamalo (1)
29. Mayo kachangna (1)
30. Shanaoli (1)

31. Kateowa Manipur State hili mingmayang khangasaka khani chiya, Shirui Lily eina Keibul Lamchaowui Sangaina. Shirui Lily hi Ukhru District li khalei Shirui Kashong mangli wona. Okathui apam khangateilila masamphangmana. Chitakam eina Sangai hila Seichui ayur akhana. Keibul Lamchaoli maningla apam khangateili masamphangmana. Maram hiwuivang eina khani hi Manipurli mingmayang khangasaka kasaka lanna kajina. (2)

32. Maitonphi wuin khamathā yaronnaona ngachanmāng majila masāwui mikyanli kathada leisā khala jiaakha, khongnainao maningakha preigahar chānhān matāzangmada nganangsalala Atonwui khakshot kala zakmai kathei kasha eina khonkazar chi vingasakshapa. (2)

33. Yāngyir atamli mārōng kachivali Reisangchonmena ngaraichada khami khani chiya lknguirā eina zingrāna. (2)

34. Maringthei hi nganuilaakha eina pheipāng laplap kahaiya, khangarika, khangachee marakapeiya kala shimli maungkapama mina. Chiwuivang eina angarik hi eina vāakha thangkha mathangkha kashong phungsangmira jihaida āva avā kala ama-ngarana ali maleikashina. (2)

35. Zemei, Liangmei kala Rongmei kathum hi ngarumkhuilaga kaphokna. (2)

36. (i) Rāchan lā

(ii) Lura lā

(iii) Yara lā

(iv) Shimsak lā

(v) Marān la

(vi) Longra lā

$$\frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2} = 3$$

37. Paoyi langchin hi achalakha eina mayonrā kasa ngachanlak kahai phanit akhana. Chitharan atamwui Tangkhulna kathei haori haorangvawui eina Paoyi Langchin hi rāngaphangsera.

Chitharan atamli Paoyi hi shanglak eina leisa haoda khamang kaza chātlāk eina mavatlakmana. Khangareo khangachan ayayavala lumlaolak eina ngareowa kala phanit akuplam haklak eina ngaphaya. (3)

38. Apam apai, apa arao makathei ram, kharar ngahong zingli pekpak pitāhaida kala athumwui chikhur ui-ui ya-ya leidhar, leiring mahorlaga khipashikha āva avā, shimkhur chinaongara mazangla chifakahai chililangda athum chili Sharvanala seiha masasangmilakla paiphum eina phumkahai chi theilaga ningaimānāhaowa kala ningmatunlak mana kajina. (4)

39. Tangkhul lāhotli muilā pam hoda ngavai. Ngashanwui zatkhanā alungli hithada kashiren leiphalunga kaje khuikharān makhuikharan da ngavai. Khalāk yaron eina Philawungnaonkala vāhong eina vāhongnaolā rasangaroka. Maitonphi eina Shimreishangwui leishat lungle, Maitonphiva vahongnaolāna kala Shimreishangva khalāk yāronna. Hina maramsāda aniwui leishatlungli khangazipa ngaveina khavangphin haowa.

Ashangshi āva avāna, aniwui naomayarali ngazunlāli khuisangmi phalungra jihaowa. Lākashong Ashangna ngazunla kaho chi khikhala, leikashinaoli rasaki kakajina, Atonli khuilakra jikahaiwuivang āva Mansinglāna chāncham tui hi kahangna. Hiya kazei kakharui tuina. (4)

40. AIDS kazahaira kajiwui theikapai kasa khava hithada lei. Rimeithuida, HIV fakahai wui thili haptā khani kathumwui alungli mi chi phasā sāra, kui kazara, mararakli phasa maringkapha leira, khamor maningakha kharokli seimale thada rāvārra, phasā tongtingda muira kala guirumhā kākahai thada parum kasida rachitheilaga aningsasak eina suitaluihaora. Hikatha hi leikahai tharan agabing chi phasalungli hunkhawui alungli phākhphāk mataisangkhangai mataisanghaora. (4)